

LEADER'S DIGEST

The Leadership Academy at Eugene J. Butler Middle School

EXPECTATIONS

*****SAFETY

Sign In Protocol: All faculty and staff must sign in upon arrival on campus during working hours.

Operation Safe & Sound

Use the clipboard to record all hall passes. No Passes during *Hall Sweeps*.

Admin Directed Meeting (weekly) *11/15

The calendar dates for these meetings will fluctuate as needed. Meet the 1st B day this week in room 225 & bring your laptop. Topic: *Self-Assessment, Peer Observation*

***Achieve the Green (PBIS)

Weekly celebration every Friday during lunch for students that meet their goals for the month in the given category. (Reading/ELA 2nd week, Math 4th week, Science 1st week, Social Studies 3rd week, Service & Behavior 3rd week). Our next Green Party will take place the first week in November and it will be sponsored by Science.

Parent Night November 18, 2019. All teachers will need to attend. Please Plan accordingly.



KUDOS Ms. Sanabria, for stepping in and covering classes when we were down. 6th Grade Math Team, over 90% of our 6th graders accessed i-Ready!! Francis & Hardison for excellent parent communication logs. James, G for having the most Achieve3000 use!

From Curriculum

Please make sure all PMPs are updated and grades are up to date for progress reports. See Ms. Shie for grade assistance.

Students w/ Ds & Fs will need a PMP in FOCUS. Administration will review the input process during ADPD.

Instructional Focus Calendars should be uploaded into our PLC folders in teams.

CAST Observations are continuing this week. Check your email for updates. By the end of November everyone will need at minimum 1 Formal Observation.

***See Professional Ethics Attachment

Click to view video: <https://youtu.be/fLDp2OePLzM>

EXCELLENT WORK!! KUDOS

Dr. Alzic Upton "Ball of the Week" 11.4

Weekly Happenings

Monday 11/11

Veterans Day

Tuesday 11/12 (A)

Morning Huddle
8:10

Wednesday 11/13 (B)

Early Release / Faculty Meeting

PLC Science

State Visit

Thursday 11/14 (A)

PLC
ELA, Social Studies, Math

Friday 11/15 (B)

ADPD Room 225

Law Studies/Civics

SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.

SS.7.C.1.4: Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.

Students should be able to answer the following questions

What led to the writing of the Declaration of Independence?

What were some of the key influences on the colonists' views of government?

US History

SS.8.A.2.2: Compare the characteristics of the New England, Middle, and Southern colonies.

SS.8.A.2.3: Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

Students should be able to answer the following questions

How did the Native Americans affect the settlement of the English colonies?

UPCOMING DATES:

- ✓ November 8, 2019 (Field Experience: *Harriet*)
- ✓ November 18, 2019 Progress reports go home (Data Chat Night, By Appointment)
- ✓ November 18, 2019 Achieve3000 Testing Window Opens
- ✓ November 19, 2019 SAC Meeting
- ✓ November 20, 2019 7th Grade Writing Field Test
- ✓ November 22, 2019 6th Grade Rites of Passage Coming Soon
- ✓ November 26, 2019 Turkey Run
- ✓ November 26, 2019 PTSA Spaghetti Dinner
- ✓ December 2-3, 2019 i-Ready Assessment
- ✓ December 9, 2019 2 Quarter PMA Window Opens

BIG GOALS THIS WEEK

- 100% Teachers at Doors during transition.
- Increase 7th Grade i-Ready.
- Complete yes/no/maybe with comments & next steps for all students.

BIG GOALS LAST WEEK

- 100% Task Alignment to the Posted Standard
- Instructional Focus Calendars printed & posted in the Sunshine.
- Achieve3000 Articles avg. 88%

Student Tasks & Activities need to be **at grade level** and **align to** the appropriate progression of the **Standard**. Students should have an opportunity to experience questions that are equivalent to the FSA experience. Everyone should use the CBC. Every lesson has a standard. **Reference the CBC at the beginning, during, and end of every lesson.**

****ADPD

November 15, 2019

5th Period/8:45am

6th Period/10:45am

7th Period/ 12:30pm

8th Period/ 2:00pm



Location:
Sunshine Room 225



We are tasked with guiding our students on their personal journey to greatness. Put kids first!

“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class”

SIP Goal: Plan and deliver rigorous lessons that are aligned to the content standards and employ strategic instructional best practices.

ADPD last week we started documenting students that were and were not making sufficient academic progress. We determined yes/no/maybe within our CDF and recorded comments. This week we will complete this process and plan next steps for all no/maybe students.

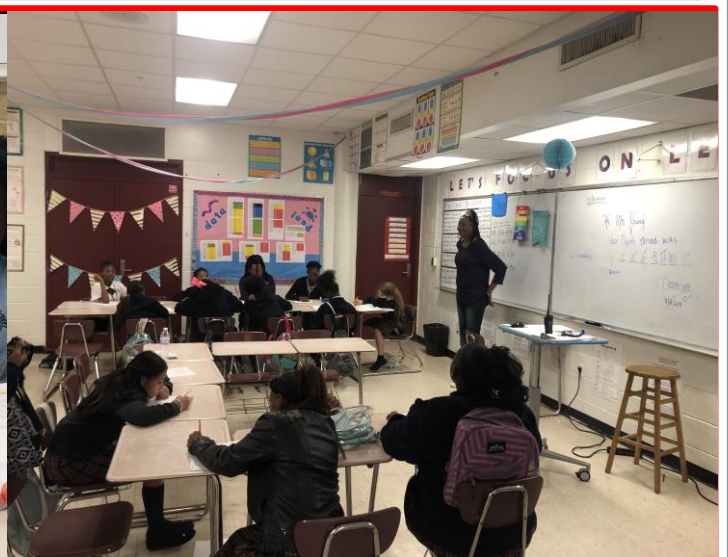
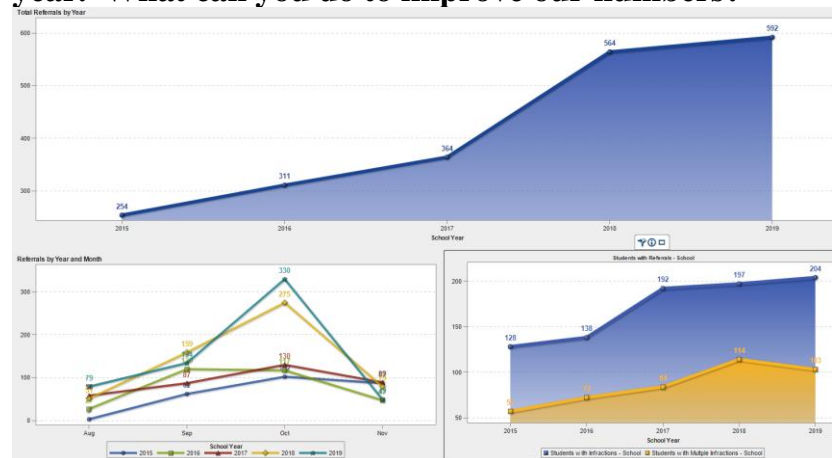


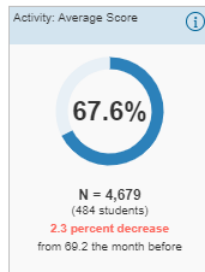
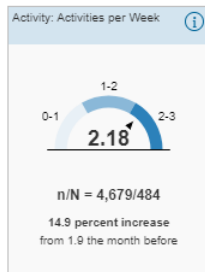
“Every student and family is an authentic partner and should have real opportunities to shape the experiences students have in school, receive accurate and accessible information about students’ progress, and have a legitimate role in decision-making”

SIP Goal: Increase stakeholder engagement and involvement in goal setting and improvement planning. (Culture)

Please email Ms. Butler any dates for the calendar for December 2019.

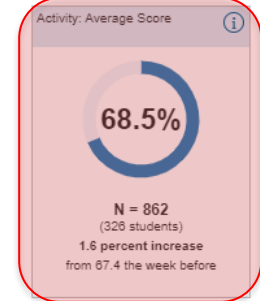
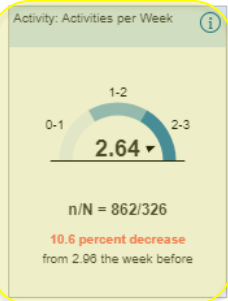
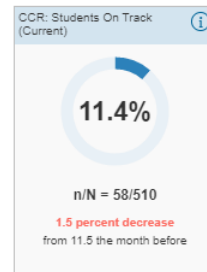
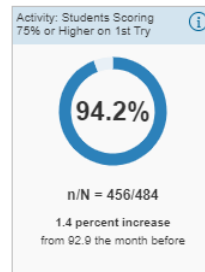
Our total referrals are trending up from this time last year. What can you do to improve our numbers?





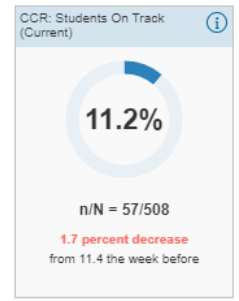
10/28-11/1

See below we
dropped from
this week to the
next. 94%-70%



Week of 11/4-11/8

We must increase the
number of students
getting on and scoring
above 75%.



How has Lexile performance changed over time?

August 1, 2019 - November 11, 2019

Track changes in Lexile/reading activity performance

WLA/YMLA

	Total Students	August 2019	September 2019	October 2019	November 2019	GROWTH	Initial Expected Post-Test Score	Current Expected Post-Test Score	MC Activities
Grade: 6	166	146/166 lexiles adjusted Avg Lexile: 631L	131/166 lexiles adjusted Avg Lexile: 629L	125/166 lexiles adjusted Avg Lexile: 630L	Avg Lexile: 649L	+22L	685L	685L	4508
Grade: 7	164	149/164 lexiles adjusted Avg Lexile: 706L	111/164 lexiles adjusted Avg Lexile: 691L	100/164 lexiles adjusted Avg Lexile: 717L	Avg Lexile: 704L	+33L	745L	755L	3319
Grade: 8	189	180/189 lexiles adjusted Avg Lexile: 797L	138/189 lexiles adjusted Avg Lexile: 816L	126/189 lexiles adjusted Avg Lexile: 829L	Avg Lexile: 856L	+33L	840L	855L	3634
School Total	519	475/519 lexiles adjusted Avg Lexile: 718L	380/519 lexiles adjusted Avg Lexile: 716L	351/519 lexiles adjusted Avg Lexile: 730L	Avg Lexile: 734L	+29L	760L	770L	11461



Mr. Monroe, Ms. Johnson, & Mr. Hardison we thank you for your service.

LANGUAGE ARTS



ELA Forecast

Grade 6 LAFS.6.RL.3.9 Compare and Contrast Texts – Bad Boy: A Memoir

- Which text, Bad Boy or “Walter Dean Myers Biography”, best addresses the struggle of identity?
 - How does family culture shape one’s identity?
- 1.) What elements of Myers’ childhood are present in Bad Boy’s presentation that are absent from the biography’s?
 - 2.) Which elements of Myers’ relationship with his mother does Bad Boy highlight?

7th Grade from Uprising by Margaret Haddix

LAFS.7.RL.3.9 Lines 161–165: Compare these lines to lines 91–96 of the excerpt from *Flesh & Blood So Cheap*. What details are similar in each account of the spreading fire? What would likely be the source of the detail about the air seeming to be on fire that makes it a fact and not an image from the author’s imagination?

8th Grade Marigolds by Eugenia Collier

LAFS.8.RL.3.7

<https://vimeo.com/169625925>

How does the screenwriter’s choice of setting impact the video and alter the meaning of the original text?

SCIENCE

Position	Class Name	Points in / Grade
1	L White - M/J Comp Sci 3 - Per 1	44779 8
2	L White - M/J Comp Sci 3 - Per 7	40200 8
3	L White - M/J Comp Sci 3 - Per 4	30229 8
4	L White - M/J Comp Sci 3 - Per 6	21973 8
5	L White - Bio 1 Hon - Per 3	12258 8
6	L White - M/J Comp Sci 3 - Per 8	9850 7
7	M Pratt - Bio 1 Hon - Per 4	6978 8
8	M Pratt - M/J Comp Sci 3 - Per 7	4750 8
9	M Pratt - M/J Comp Sci 3 - Per 3	3750 8
10	M Pratt - M/J Comp Sci 3 - Per 6	2650 8

Mrs. Pratt’s class has just started using Penda but they are catching up fast. KUDOS to 8th period Comp Sci 3 from Ms. White’s class.



“Each group and each youngster is different. As a leader or coach, you get to know what they need.” – Mike Krzyzewski, Duke basketball coach

MATHEMATICS

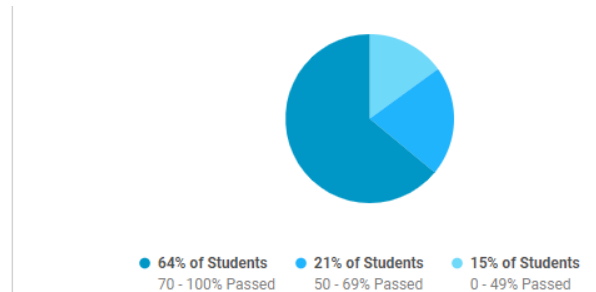
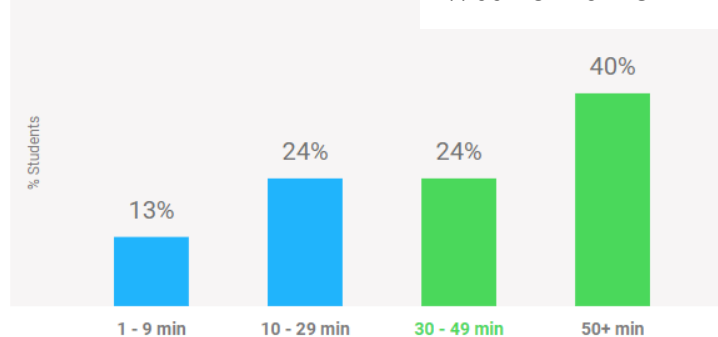
Students Using Instruction/Total (Current Week): 301/514

Students Completing Lessons/Total (YTD): 317/514

Lesson Time-on-Task Current Week

Week of 10/28-11/1

Lessons Passed Year to Date



Major concerns with 7th Grade. Only 54 students out of 164 accessed i-Ready.

Grade	Lesson Time-on-Task (Custom)			% Lessons Passed (Year to Date)			
	Average Lesson Time-on-Task per Student	Students Using Instruction	Average % Lessons Passed	0-49%	50-69%	70-100%	Students Completing Lessons
Grade 6	1h 2m	154/166	79%	8%	23%	68%	149/166
Grade 7	44m	54/164	72%	17%	21%	63%	102/164
Grade 8	49m	61/187	70%				84/187

Week of 11/4-11/8

Grade	Course Material	Section	Standards
6 th Grade	Into Math	Module 8	MAFS.6.EE.1.1 MAFS.6.EE.1.2 MAFS.6.EE.1.3 MAFS.6.EE.1.4 MAFS.6.EE.2.6
7 th Grade	Into Math	Modules 7	MAFS.7.EE.1.1 MAFS.7.EE.2.4 MAFS.7.G.2.5
8 th Grade	Into Math	Modules 7	MAFS.8.EE.3.8
Algebra	Algebra Nation	Section 4 Topic 9 – 10 Wednesday Remediation Day RN1.1, RN1.2 and RN2.3	<u>912.A-CED.1.2</u> <u>912.A-CED.1.3</u> <u>912.A-REI.4.10</u> <u>912.F-IF.3.7a</u> <u>912.S-ID.3.7</u> <u>912.A-REI.4.10</u> <u>912.A-REI.3.6</u> <u>912.A-REI.4.11</u> <u>912.F-LE.2.5</u> <u>912.A-REI.3.5</u>



ALL OF US, ALL THE TIME